

**2012/2013**

### **Tuition Payment Schedules**

NON-REFUNDABLE Registration Fee of \$100.00 is payable at the time of enrollment. For families enrolling more than one student, the fee will not exceed \$125.00.

#### **Annual Rates/ Monthly Payment Plans**

##### **1 DAY-PM \$1,080.00**

\$108.00 a month / 10 month payment plan

\$90.00 a month / 12 month payment plan

##### **2 DAYS-AM \$2,500.00 / PM \$1,880.00**

AM-\$250.00 a month / 10 month payment plan

AM-\$208.33 a month / 12 month payment plan

PM-\$188.00 a month / 10 month payment plan

PM-\$156.67 a month / 12 month payment plan

##### **3 DAYS-AM \$3,400.00 / PM \$2,560.00**

AM-\$340.00 a month / 10 month payment plan

AM-\$283.33 a month / 12 month payment plan

PM-\$256.00 a month / 10 month payment plan

PM-\$213.33 a month / 12 month payment plan

##### **3 Day TK AM \$3,500.00 / PM \$2,630.00**

AM-\$350.00 a month / 10 month payment plan

AM-\$291.66 a month / 12 month payment plan

PM-\$263.00 a month / 10 month payment plan

PM-\$219.16 a month / 12 month payment plan

##### **5 Day TK AM \$5,100.00**

\$510.00 a month / 10 month payment plan

\$425.00 a month / 12 month payment plan

Annual tuition is divided into 10 or 12 equal, monthly payments and is due on the day of each month indicated on your Financial Agreement. No credit is given for illness, vacations, or holidays. A full month's tuition is due and payable even for partial months, such as September, December, and June. The first installment (applies to June 2013 payment) is due in June 2012 for all classes, or upon enrollment, whichever comes second.

***Call us today!***

### **IMPORTANT PRESCHOOL ENROLLMENT INFORMATION FOR THE 2012/2013 SCHOOL YEAR**

Registration is Wednesday,  
February 8, 2012, beginning at 9 AM  
in Room 112. Bring your Enrollment  
Request Form and Registration Fee.

Forms are available on the school  
website, [www.gracechristianschools.org](http://www.gracechristianschools.org).

***For more information, contact the  
School Office @ 949-951-8683***



**Preschool through Sixth Grade**

**Grace Christian Schools**

**26052 Trabuco Road**

**Lake Forest, CA 92630**

**949-951-8683**

**License #300602967**

**A Member & Accredited School  
by ACSI**

(Association of Christian Schools International)

**e-fax: 1-480-247-4737**

**email: [office@gcs-email.org](mailto:office@gcs-email.org)**

**[www.gracechristianschools.org](http://www.gracechristianschools.org)**




# **Grace Christian Preschool**

**A Foundation for Early  
Christian Education**



**"I have no greater joy than to hear  
My children walk in truth."**

**3 John 4**



***“Train up a child in the way he should go;  
and when he is old, he will not depart from it.”  
Proverbs 22:6***

**GRACE CHRISTIAN PRESCHOOL** is a nonprofit organization, licensed by the State of California for a half-day program. We are an active and accredited member of ACSI (Association of Christian Schools International). Our school is a ministry of Grace Community Church, serving as an outreach to the community in providing quality Christian education.

**OUR PURPOSE . . .** Our primary purpose as a part-time preschool, is to help children grow in their spiritual, social-emotional, cognitive, creative, and physical development. We seek to create a loving, nurturing environment with an educational program that is appropriate in meeting each child's developmental level. Our goal is to promote programs that include opportunities for growth in all areas of the “developmental process.”

*“And these words which I command you this day shall be upon your heart, and you shall teach them diligently to your children, and shall talk of them when you sit in your house, and when you lie down, and when you rise.”*

*Deuteronomy 6: 6 & 7*

**STAFF . . .** We have a well-qualified Christian staff. All staff have specialized training and required units in Early Childhood Education, are CPR trained, and First Aid certified.

**CURRICULUM . . .** Our curriculum emphasizes monthly thematic teaching units. Our basic approach includes “hands-on” learning, literature-based activities, and an emphasis on both creative and dramatic play. As a Christian school, we place a very strong emphasis on providing a Biblical foundation through Bible stories and character traits. The children are taught these important truths during our daily chapel time. For more information, see the “Philosophy of Education” enclosed with this brochure.

**SCHOOL ACTIVITIES . . .** Our school activities for the year include an Open House, Parents' Back-to-School Night, Get Acquainted Meetings, Grandparent visits, Thanksgiving Feasts, Christmas Program, Daddy & Me Snow Day, Mommy & Me Day, a Developmental Workshop, various field trips, and our “End-Of-The-Year” Ice Cream Social.

**INTEREST LIST . . .** When parents initially contact the School Office about school entrance, the child's name is placed on our Interest List. As class vacancies occur, children are called in the order that they appear on that list. By December of the current school year, if you have not been placed in a class, please call the School Office for instructions to get on the following year's list. **This list does not carry from year to year.**

**WEBSITE . . .** Please visit us on our website at [www.gracechristianschools.org](http://www.gracechristianschools.org).

**SCHOOL TOURS . . .** Parents and students are encouraged to visit Grace Christian Preschool prior to enrollment. School tours are given on Tuesdays & Wednesdays at 9:30 AM October through May, in order to give you the maximum amount of exposure to our program. Additional tour times are available by appointment only.

**SESSIONS . . .** One, two, three, and five days a week. Sessions are 3 hours, as follows:

**AM Sessions - 8:30-11:30**

WF, MWF, TTH, MTTH, & M-F

**PM Sessions - 12:30-3:30**

TTH, MTTH, & MONDAY

NO CLASSES ON WF AFTERNOONS

**Lunch Bunch 11:30-12:30**

Available for AM & PM Classes

(By reservation only)

**ADMISSION POLICY . . .** Grace Christian Preschool operates on a nondiscriminatory basis, where all children are welcome without regard to race, religion, or national origin. Enrollment is open to children of the church and community. Children must be 3-years old by December 1, and must be “potty-trained.” A Transitional Kindergarten Program is offered to children who turn 5-years old by December 1.

*We would love to have you  
join our school!!*

# **GRACE CHRISTIAN SCHOOLS**

## **PHILOSOPHY OF PRESCHOOL EDUCATION**

Grace Christian Preschool operates as a ministry of Grace Community Church encompassing the beliefs of the Church as found in the "Statement of Faith." It is based upon the existence of a living God, Who created all things and has revealed Himself to us. The revelation has come through the Living Word, Jesus Christ, the written word, the Bible, and through creation.

We recognize that the family is God ordained. It is the responsibility of the parents to teach and train a child. Grace Christian Preschool is an extension of the educational process of the home. Our goal is to support the parents' responsibility in the education and nurturing of their child and to provide opportunities for family involvement.

A Christian emphasis, appropriate to the child's level of understanding, is incorporated by uplifting the Lord Jesus Christ, prayer, teaching the Bible as God's word, music, drama, and art. The Bible clearly speaks to us concerning how essential it is to bring up a child in the principles and direction of Jesus Christ. "Train up a child in the way he should go; and when he is old, he will not depart from it." Proverbs 22:6

In these early years, concepts of oneself and others are formed. Our focus is to create a climate in which children feel competent in what they can do and integrate life-learning skills into their daily lives. Everything a child experiences throughout the day is a part of his/her total education. The classroom environment is designed to allow each child to participate in the experiences that are meaningful to him/her.

Children develop in an orderly, predictable pattern. As a result, we recognize that learning is best served through active exploration, manipulation of concrete (hands-on) materials, self-initiated projects, and receiving guidance from teachers. This is called "The Developmental Process." The child follows his/her own timetable within a predictable age range. It encompasses all the following areas:

### **SPIRITUAL**

(Child's Understanding of God)

A Christian emphasis is provided to develop the child's level of spiritual understanding in an age appropriate way, through the uplifting of Jesus Christ and His love for them by:

- Teaching the Bible as the true word of God with a daily Chapel that includes prayer, Bible stories, drama, and music.
- Christian role modeling by teachers and staff, i.e. classroom prayer, displaying love and forgiveness.
- Teaching and developing character traits within the child, i.e. forgiveness, kindness, obedience, orderliness, etc.

*"Sanctify them through the truth; Your word is truth." John 17:17*

### **PHYSICAL**

**(Gross and Fine Motor)**

Develop gross motor skills (the maturing of large muscles, i.e. legs, arms):

- Provide motor development class once a week
- Provide an outdoor playground with equipment that promotes large muscle growth, such as swings, jungle gym, ground level balance beams, tricycles, and wagons.

Develop the fine motor skills (the maturing of small muscles, i.e. fingers):

- Provide playdough, puzzles, manipulatives, painting, scissors, a low writing table with paper, crayons, markers, stamps, and hole punches.

Children actively involved in these physical activities strengthen neurological pathways in the brain. These pathways must be established before the child can proceed to the higher levels of formal education. The child develops feelings of purpose and confidence in himself/herself and the surroundings.

*"Do you not know that you are God's temple and that God's Spirit dwells in you?" I Corinthians 3:16*

## **SOCIAL** **(Relating to Others)**

Aid the child in developing interpersonal skills:

- Cooperating with others
- Using basic manners
- Learning with and from others
- Interfacing with teachers and peers
- Learning to help others and work as part of a group
- Learning to care and cooperate with others, i.e. taking turns on a swing
- Problem solving with others by talking, i.e. *"How can we move all these blocks?"*
- Developing social knowledge, i.e. dramatic play

*"You shall love your neighbor as yourself." Matthew 19: 19b*

## **EMOTIONAL** **(Child's Sense of Self and Security)**

Develop the child's confidence by understanding self, family, and culture.

- Promoting self-help skills, i.e. serving snack, pouring a drink, setting a snack table, and performing *"helping-hands"* jobs.
- Health skills, i.e. hand washing, toilet skills, and proper disposal of Kleenex tissues.
- Personal skills, i.e. putting on shoes and clothing, learning to button, zip, and tie.
- Provide experiences in which the child can experience success and competence without the fear of failure, i.e. cooking, telling a story, or pedaling a tricycle.
- Learning the names of the body parts, their location and function, i.e. ears for hearing, the tongue for tasting, touch your elbow, etc.
- Bring in family members for sharing or special events.
- Share family photos, vacations, career, or holiday observations.
- Provide classroom with toys and dolls that have an ethnic mix.

*"As the Father has loved me, so have I loved you; abide in my love." John 15:9*

## **COGNITIVE** **(Child's Intellectual Development)**

Children develop within a predictable range of age-related human characteristics. The activities, materials, and experiences should fall within a broad range. Each individual child has his/her own strengths and needs.

- Teacher adapts materials and activities to respond to the changing and expanding needs of the developmental age ranges within her class, i.e. puzzle table with different skill levels within the 3- to 5-year age range.
- Provide experiences that help children understand good nutritional habits by participating in preparing food and exposure to a variety of new foods, i.e. grow a garden, visit a grocery store, and prepare stone soup.
- Develop emergent literacy skills (reading), i.e. dictate a story, share a favorite book by telling the story in the child's own words.
- Develop vocabulary with share time, finger plays, songs, nursery rhymes, dramatic play, rhyming words, and field trips.
- Facilitate children recognizing printed language, i.e. first and last names, labeled class items, spelling simple words requested by the child.
- Give the children opportunities to respond to questions, i.e. recall portions of a story, and situations (role-play) that require them to synthesize, analyze, and evaluate information.
- Provide emergent math activities, i.e. sorting, numeration, and classification.

*"Listen to advise and accept instruction, that you may gain wisdom for the future." Proverbs 19:20*